





#### **Table of Contents**

About us
Accreditation
International Recognition
Study Offer
The Value of a University Degree
Educational Concept
Deans & Program Coordinators
Graduation and Diploma Supplement
Contact Us



# About us





# An International University System

Universidad Azteca International Network System is a multi-campus university system of national and international representatives.

The coverage of Universidad Azteca's International Liaison extends to various regions worldwide. Using learning networks and advanced information technologies, the University offers graduate academic programs; continuing education programs.



As a dynamic university, Universidad Azteca strives to offer, through effective teaching, quality education founded on the idea that one's intellectual and personal development go hand in hand, complementing and fulfilling each other.

The programs also aim at preparing students for informed service and progressive leadership in their communities and to fulfilling the immediate and final goals of their lives.





#### Azteca Facts

- Five Campus nationwide (Chalco, Cancun, Zaragoza, Los Reyes y Chicoloapan).
- ➤ Offices, Centers and Representatives in Austria, Switzerland, Belgium, Greece, Israel, Dubai UAE; India, Malaysia and Canada. Partner agreements Germany, Spain,
- >More than 17,000 Alumni worldwide.
- ➤ 18 years of existence in good standing.
- Three modes of educational delivery On-Campus, Mix-Blended and Distance.









### the AAA of Universidad Azteca

- ➤ Accredited University
- >Available distance learning programmes
- > Affordable tuitions







### Why choose us?

#### Because of:

- > Our internationally reputed faculty of professors and researchers.
- > Accreditation and International recognition.
- > Degrees are duly attested by the government.
- >Years of experience in international higher education.
- > Innovative educational system with a powerful educational platform.
- >World class research and curriculums.
- ➤ Affordable tuition and scholarships available.
- ➤ The benefits of E-learning and blended programmes.





#### Mission

- •Create, preserve and communicate knowledge and Higher Education at International level and, thereby, contribute to the cultural, social and economic well-being of the people of the world.
- •Proving outstanding education in undergraduate, graduate, postgraduate, Continuing education and selected professional and vocational areas.
- •Maintaining excellent teaching, an effective learning environment with an optimum student population size.
- •Producing research, scholarship and creative work that is recognized internationally and locally.
- •Providing an equitable environment focused on learning.
- •Enhancing strong tradition of community and professional service.
- •Foster quality and promote the advancement of excellence and leadership.
- •Obtain outstanding capabilities in utilizing 21st century technologies.
- •Focus on international recognition of excellence through accreditation and external evaluation.
- •The development of the intellectual potential and character of every individual through active participation in learning.
- •Basic skills in communication, technology, qualitative and quantitative analysis, and research needed for future fields of work.
- •A learning environment which promotes and models global understanding and multicultural perspectives in all areas of academic, administrative, and student life.
- •Perspectives on global history, issues, concerns and applications in objective and innovative ways in all programs.
- •Human, technical, material and experimental resources and opportunities which enhance the academic and non-academic life of the community.





#### Vision

Universidad Azteca International Network System is a premiere institution of academic excellence with a global perspective providing a diverse community of learners. Broad-based educational programs that promote inquiry, mastery and application of knowledge, concepts and skills while fostering ethical leadership, responsible service and the challenging global community.

Universidad Azteca International Network System provides services and programs that contribute an international dimension to the research, teaching and community service. In addition to services for students, Azteca also provides support to senior administration and faculty members in furthering Universidad Azteca's international activities.

### Accreditation

Universidad Azteca is a Private University with Recognition of the Official Validity of Studies awarded by the Federal Ministry of Education of the Republic and recognized by the Federal Government (SECRETARIA DE EDUCACION PUBLICA, SEP) to award University degrees in Mexico.

The university offers two Academic Systems: traditional (on-campus), and virtual e-learning (in a real time) and awards degrees in a variety of specializations study areas.

According the Mexican Higher Education laws Universidad Azteca is authorized to award degrees with RVOE for nationals and own academic and professional higher degrees of the university (grados propios).

Official notification of the Registry of Educational Establishments, No. 15-00084: registered in the first section of the Book 71-VIII of Educational Institutions, on page 129, as a Private Institution with Recognition of the Official Validity of Studies, awarded by the General Directorate of Higher Education of the Sub-Secretary of Higher Education and Scientific Research of the Secretary of Public Education SEP.

The term "Universidad" is a legally protected denomination and reserved for those postsecondary institutions of higher education, offering at least five officially recognised Licenciado (Bologna system Master-level) or postgraduate degree programmes, in at least three study areas, including arts (humanities).

# International Recognition

A recognized and accredited university listed in the UNESCO International Handbook of Universities



Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura Our PhD is considered comparable to a British Doctor of Philosophy degree (PhD) standard by UK NARIC (Statement of Comparability, 2 March 2010, Re.No. 1941906681; Certificate of Comparability, 5 March 2010, Re. No. 1941906681). At the same time our PhD is considered comparable with NFQ level 8 (old) or 10 (new) by SAQA (South Africa) as well. Programs are equivalent to the programs conducted by Universities in India as per letter from the Association of Indian Universities, Department of Foreign Degree Evaluation, New Delhi..

- Universidad Azteca on the international level is listed with the United Nations Educational,
  - isted with the offied Nations Educational,
- Scientific and Cultural Organization (UNESCO),
   International Association of Universities under
- the list of universities of Mexico and the
- International Handbook of official directory
- Universities of credited universities published by
- the United Nations. Under the entry: "Universidad Azteca de Chalco".



#### From the Chancellor (Rector)

Welcome to Universidad Azteca, Division of International Programs! If you are a prospective student for graduate, post-graduate, professional or continuing studies, I hope you will explore our Website to learn more about the international academic programs we offer, as well as the many services and activities we make available for our students.

We are a university focused on the individual, offering each student a life plan that allows discovering human potential and how to focus for his/her benefits. We let students find their paths, giving meaning to their lives and conduct their work based on the principles of humanism and inspiration building their lives with the values of truth, justice and honesty.

The University offers the means to carry out a comprehensive education; we promote a transcending daily learning, providing tools to empower your professional and personal life.

With advances in technology drawing the world closer and closer together, international students play an increasingly vital part in the internationalization of the academic mission of our Universidad Azteca, International students enrich the learning experience by allowing all of us - students, faculty, staff and administrators - to interact with people from diverse cultural backgrounds.

I hope our Website and this brief message provided you with a glimpse of what the Universidad Azteca can offer international students.

We are a dynamic institution that welcomes to international community of diverse backgrounds in the belief that their respectful interaction advances the discovery of truth, mutual understanding, self-realization and the common good.

I encourage you to learn more about us. Talk to one of our students. Chat with a professor or Department Director & Chair. Explore our Web site. Find out how Universidad Azteca International Network System is helping others and how we can help you grow, achieve and succeed.

Mtre. Agustin Lepez Genzalez Pachece





# **Ricardo R. Saavedra Hidalgo**, CNC, BSc. M.Ed. PhD, Director & Chair International Programmes



Director and Legal representative of "Universidad Azteca International Network System" and Founder and General Director of "Pro-Innovation Solutions SC", a consulting firm that provides service to transnational corporations, universities, governments and organizations in different countries and regions like Mexico, United States, European Union, Malaysia, China, Taiwan, Caribbean, Central and South-america.

He has more than 19 years of experience as business consultant, with several executive positions worldwide. He has implemented successful operation in national and international companies and organizations. He has implemented educational technology, successful administrative design, application of acceleration models and innovation, setting out diagnosis and design of organizational structure.

He has also created maps of leadership and integration of effective corporate team work. He is a consultant member for United Nations for more than 14 years; he also collaborates with UNESCO and DPI NGO Section at United Nations.



An International class university for an intercultural understanding



Universidad Azteca International Network System stimulates international and regional co-operation concerning human resource development; promoting **UNESCO** normative instruments and standards; promoting best and innovative practices in technical and vocational education and training; knowledge-sharing; mobilizing expertise and resources; and strengthening partnerships with other relevant agencies and universities.

# Study Offer





### Undergraduate Degrees

#### Professional Diploma (Associate Degree) and Bachelor Degrees

- Business Administration.
- ➤ International Commerce.
- Accounting.
- Marketing.
- Management.
- ► Business Law.
- Human Resources.



A bachelor's degree is the first degree a student can receive in his or her academic career, with the exception of the associate's degree. The bachelor's degree is sometimes awarded after earning an associate's degree, though it is often the first degree that is earned. Whether or not an associate's degree can be earned first depends upon the area of study.





### Graduate Degree Programmes.

#### Licentiate and Master Degrees in:

- •\_Business Administration : ADMINISTRACIÓN DE EMPRESAS CIENCIAS SOCIALES Y ADMINISTRATIVAS
- •Architecture: ARQUITECTURA INGENIERÍA Y TECNOLOGÍA
- •Education Sciences : CIENCIAS DE LA EDUCACIÓN EDUCACIÓN Y HUMANIDADES
- •International Commerce: COMERCIO INTERNACIONAL CIENCIAS SOCIALES Y ADMINISTRATIVAS
- •Public Accounting: CONTADURÍA PÚBLICA CIENCIAS SOCIALES Y ADMINISTRATIVAS.
- •Law (general, specialisations in fiscal and penal codes): DERECHO (CONMENCIÓN EN DERECHO FISCAL (9) Y PENAL (CIENCIAS SOCIALES Y ADMINISTRATIVAS).
- •Administration Informatics: INFORMATICA ADMINISTRATIVA. INGENIERÍA Y TECNOLOGÍA.
- •Pedagogics: PEDAGOGÍA EDUCACIÓN Y HUMANIDADES.
- •Psychology: PSICOLOGÍA CIENCIAS DE LA SALUD

A licentiate and *master degree* is generally the degree that can be earned following a bachelor's degree, which can then be followed by a *doctorate* degree.

www.azteca-edu.net www.universidadazteca.edu.mx/INS





### Degree Acceptance

Graduates of Universidad Atzeca have been accepted to postgraduate programmes of study by European Union universities, however, the recognition of Universidad Azteca degrees is subject to national laws and recognition policies in the country of residence of a graduate.

Recognition varies from country to country, our graduates have already been admitted by EU universities and Universidad Azteca has been deemed a recognised university by various EU NARIC national information services. please consult you evaluation agency before.





### Post-Graduate Degree (PhD)

Degree offered internationally.

The PhD awarded by Universidad Azteca is considered comparable to a British Doctor of Philosophy degree (PhD) standard by UK NARIC (Statement of Comparability, 2 March 2010, Re. No. 1941906681; Certificate of Comparability, 5 March 2010, Re.No. 1941906681).

Programs of Universidad Azteca are equivalent to the programs conducted by Universities in India as per letter No.EV/II(371)/2010/1925 dated 2nd March 2010 of Association of Indian Universities, Department of Foreign Degree Evaluation, New Delhi.

The PhD awarded by Universidad Azteca is considered comparable with NFQ level 8 (old) or 10 (new) by SAQA (South Africa).





### Dual Degree Programmes

#### Degrees offered internationally.

In addition to the own academic degrees of Universidad Azteca, we offer doubledegree options at the postgraduate and doctoral level with partner universities as well.

In the study area of Business Administration Universidad Azteca offers a unique double-degree doctorate in collaboration with International University of Business and Law, Kherson, Ukraine, with full accreditation at the fourth study level (PhD).

IUBL is listed under Privatnij Vishij Navčalnij Zaklad Mižnarodnij Universitet Biznesu i Prava with IAU-UNESCO

A double-degree programme is jointly conducted by two universities, whereby the credits earned with one university are accepted by the partner university and viceversa.

The thesis is evaluated by both universities, and by one research dissertation project the candidate is awarded two doctoral degrees, whereby the Ukrainian degree is covered by the 1997 Lisbon agreement on recognition of higher degrees in the UNESCO region of Europe.





# Professional study areas (specialisations)

Universidad Azteca offers a variety of academic degree opportunities as short study programmes and specialisation programmes in the professional studies area.

The study offers are offered via branch campus programmes or as joint programmes offered with validated local education providers in the given professional study areas.

The programmes may be embedded in the study areas with official recognition or in other professional study areas.





## Admissions requirements

- Fully complete and duly sign the application form for admissions.
- •Copies of all diploma, academic degrees, certificates and credentials awarded or issued by accredited or recognised colleges, universities, postsecondary institutions of education.
- Copies of all previous studies (transcripts, diploma supplement).
- All applicants are required to provide a resume or CV.
- Certified Copy of the Passport.
- •2 Colour pictures passport type.

If you're applying to graduate and postgraduate expect an interview. While interviews aren't a required component of all applications, be prepared for the possibility. As admission to graduate school becomes more competitive, admissions interviews become commonplace.



# The Value of a University Degree





# Earnings having a Bachelor Degree

Earnings differential between university and high school graduates varies over time, college graduates, on average, earn more than high school graduates.

According to the Census Bureau, over an adult's working life,

- -High school graduates earn an average of \$1.2 million;
- Associate's degree or Professional Diploma holders earn about \$1.6 million;
- -and Bachelor's degree holders earn about \$2.1 million

(Day and Newburger, 2002).







### Quality of life, hobbies and leisure

University graduates also enjoy benefits beyond increased income. A 1998 report published by the Institute for Higher Education Policy reviews the individual benefits that college graduates enjoy, including higher levels of saving, increased personal/professional mobility, improved quality of life for their offspring, better consumer decision making, and more hobbies and leisure activities

(Institute for Higher Education Policy, 1998).







#### More benefits

Public benefits of attending college include increased tax revenues, greater workplace productivity, increased consumption, increased workforce flexibility, and decreased reliance on government financial support (Institute for Higher Education Policy, 1998).







# Benefits Holding a Master degree

#### A Master's degree:

Allows you more opportunities and usually a better salary than does a Bachelor's degree. Often you will be the person coordinating business, including overseeing technicians and graduate and undergraduate students. In some companies or schools you may even be allowed to have your own research project and be included on scientific papers as an author.

Should you prefer teaching to research, you often are also able to teach at community colleges and some undergraduate institutions.













### Benefits of PhD degree

#### Ph.D. Degree

A doctoral (Ph.D.) degree allows you to be your own boss. You can have your own business and run your own research program. You can write grants based on your ideas and submit them to national funding agencies. You can travel to scientific meetings all over the world to present your results. You can be the main author on papers that appear in prestigious journals like Science, Nature, and American Journal of Physiology.







### More Benefits Holding a PhD degree

You can teach and train students at the undergraduate and graduate level and postdoctoral fellows. You can work with international companies. You can serve on review boards for granting agencies and journals.

You can help shape the future of professional societies by serving on their committees and governing boards. You have the opportunity to travel both nationally and internationally to attend meetings, present your research, and collaborate with other scholars.





# **Educational Concept**





### After You Register

A few days before the start students will be mailed a welcome letter explaining login procedures to your course. Some faculty may send you additional information, but your syllabus will be located within your course.

You will also receive your Student ID number, and your personal study plan.

Record this **ID** in a **safe place**, and **keep** it secure, this will be also your access to Virtual Campus and control number for future proceedings.

Once you login. Courses will not be accessible until the first day of the semester.

You will be contacted by your Academic Advisor to provide you additional details about your academic program.





#### How are courses delivered?



- Online E-learning software platform, also known as a Course Management System, Learning Management System, or Virtual Learning Environment (VLE).
- •Over the Internet, including e-mail communication among students and between student and instructor.



- •Textbooks, print-based lessons, and supplemental reading material.
- Videotape, audiotape, CD-ROM, DVD.
- Handheld devices such as iPods, PDAs.
- Various combinations of the above





#### What You Need to Know

#### Before You Enroll

Distance learning courses are just as demanding as classroom courses. With intensive lesson plans and strict deadlines, students must be able to dedicate sufficient and consistent amounts of study time each week. Students who tend to procrastinate or put off their studies until the last minute do not succeed within this learning environment.

Students should have regular access to a computer with a reliable, high speed (cable, dsl) Internet connection. Basic technology skills are also required, such as being able to maneuver through the Internet, create electronic documents and access online resources at our platform.

Do not worry, a basic how to tutorial introducing students to the course management system is available online at the Universidad Azteca distance learning web site and at the Propaedeutic Preparatory instruction to the program.





### Frequently Asked Questions:

#### Are online courses self-paced?

No! While you may login and work within the course at anytime, students are required to submit work and take exams by specific due dates.

#### Do I need to be logged in at a certain time?

No, but live interactive sessions are available for students who seek to communicate with their instructor or classmates.

#### Do I need to buy a textbook?

All distance learning courses require textbooks and learning material, most of that is provided by our academic department and will be available at the Educational Platform online.

#### Do online courses have enrollment limits?

Just like in the classroom, seats are limited, so faculty can dedicate enough time and assistance to each student.

#### Will my distance learning course transfer?

Distance learning courses transfer just like classroom courses. Please check with Azteca transfer agreements before enrolling.

#### Must I attend my hybrid classes?

To maximize your learning potential, students are required to attend the in class portion, as well as participate in the online activities of a hybrid course!

www.azteca-edu.net www.universidadazteca.edu.mx/INS





# Distance Learning at Azteca?

Distance learning offers Azteca students a flexible, convenient way to earn university degree. Instead of regularly attending on-campus classes, students can participate in their courses anytime, anywhere, through the Internet. Each course has a dedicated instructor who facilitates this educational experience through a series of learning activities.

#### Many of our courses include:

- -Text, audio or video based lectures.
- Interactive discussions and chats.
- Audio and video programs.
- Assignments, exams and related assessments.

#### **Online Courses**

Students can participate in online courses at anytime, as there are no set login times. However, students must be aware of strict due dates of assignments and exams! Online courses, for the most part are 100% online. Some courses do have orientation meetings or on-campus testing, so please check with the distance learning department before enrolling. **Hybrid Courses.** 

Hybrid courses are a blend of in-class and online learning. Students have face to face contact with their instructors during regular, in-class sessions, while online sessions are meant to reinforce and further learning through the use of technology.

## Deans & Program Coordinators





### Azteca International Faculty



faculty are successful professionals, real-world experts who do what they teach and teach what they do. Our dedicated faculty consists of business owners and scholars, Senior executives, outstanding entrepreneurs, and professors from the world's leading educational institutions. They're actively involved professionals who stay current international education.

Moreover, our faculty is dedicated to helping you "earn while you learn." In fact, faculty members regularly collaborate with students projects, often providing the expertise, and care that students need.







#### Prof. Dr. Gerhard Berchtold, PGDipEDM, MBA, MPA, MA, LLM, PhD

#### **Dean European Programmes**



Director of Business School Direct, Innsbruck, Austria the European Branch Center representative of Universidad Azteca, an Austrian scholar, management consultant, environmental policy advisor and businessman he is experienced in higher education provision and management.

Since the 1980ies, Professor Berchtold has held a wide range of professional management and policy management experience, as well as distance education management and lecturing, research and consulting experiences. He has served the Austrian national Parliament and the European Parliament as consultant and assistant, was a full-vote member of the Austrian Superfund Commission (Altlastensanierungskommission), he used to be the administrative and political director of a fraction of the Tirol State Legislature. He has won awards including the Austrian annual prize for environment and public administration proposals, Oekomanager 2000, and is also a Salzburg Seminar alumnus (Environment and Diplomacy, 1994).

He has published numerous publications and contributed substantially to both, international business at the operational level in terms of projects, facilities and technologies. Professor Berchtold has linguistic proficiency in German, English, Italian, Spanish and French.





#### Prof. Dr. Christa Zuberbühler MBA MPA MSC CMC

#### Dean of Branch Center Leobersdorf, Austria



Christa Zuberbühler vereint durch ihre akademische Ausbildung Technik-Wirtschaft-Psychologie und wird zur Praxis ausgerichteten Unternehmensberaterin und zertifizierten Wirtschaftstrainerin. Sie ist seit vielen Jahren Beraterin für technische und wirtschaftliche Problemstellungen. Außerdem ist sie Sachbuchautorin. eingetragene Mediatorin und Lehrmediatorin weil sie u.a. die WirtschaftsMediation als die Methode erkennt, brach liegende Kreativitätspotenziale ihrer Kunden zu wecken und lösungsorientiert zu bündeln.





## Dr. **Zemeer Nayar Padikkal**, BA, MBA, PhD Official Representative for Dubai United Arab Emirates and India



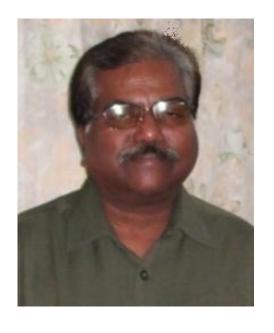
Mr. Zemeer Nayar Padikkal he is specialized in institutional relations at the international level, the implementing a network of institutions ins Asia. Consultant for companies and educational institutions, has had senior positions in multinational companies such as Villa in Emirates Hills, Dubai International Education Center (Dubai), Periyar University Study Center, American GI University, Vinyaka Mission University (Dubai), BTV International Television Bharateeya TVM AL DIEC MTS, TVM (Kerala India)





### Dr. **Subramonian**, M.Com., MPhil.PhD.

#### **Dean India Programs**



Researcher in E - learning, MRP for UGC.

Guinness World Record Holder in Online Teaching. National Record Holder in Continuous Teaching for 61 hrs 35 mts.

Content Developer and Presenter for Gyandarshan, Doordarsan, Government of India.

The first author and creator of LOR (Learning Object Repository)

"What is Balance Sheet?" which is hosted by U.G.C. Introducerof Interactive Training Radio Programs for the first time in All India Radio.

Former Chief Technology Officer in World Association for Online Education, Japan.

National Service Scheme Programme Officer for 8 years. Author of more than 10 stories, two full length Drama and one Novel approved by the Government of Kerala for purchase by all School Libraries. All are free translations from Tamil.





Prof. MMag. Dr. **Mario Art**, MSc, MBA, MPA

Dean of German language Programmes
in Economics and Financial Management



Deputy Managing Director of the Branch of Financial Services of the Vienna Economic Chamber, Austria (European Union) he has published scientific papers and publications, and years of substantial experience in higher education. Director of the "Financial Services Management" within the Faculty of Business Administration and International Commerce (Administración de Empresas, Comercio Internacional) framework, "Professor of Management, Finance and Economics with this new branch-center and joint programme with FAF (Fachakademie fuer Finanzdienstleister), Vienna,





## Professor **Gopal Salim**, MA, MBA, M.Phil. Business Programmes Coordinator for Dubai UAE and India



29 years of industrial experience in banking & finance and technology industry.

12 years of experience at corporate level in a leading group of companies as COO. 31 years of teaching experience in various subjects in management & economics. 10 years of experience in handling corporate training programs for managers and senior executives in the UAE, Oman, Qatar and Bahrain.

Expertise in integrating current developments in economics and management subjects in classroom discussions.

Practical experience in ERP, Supply Chain Management and Total Quality Management.

MA Economics, University of Kerala, India MBA, M S University, Tamil Nadu, India M Phil, Rajasthan Banastali University





## Prof. Lic. Dr. **Michael Sageder**, MBA, AK.IM Dean of Bio-Energetic Health Sciences



Michael Sageder of Austria is a medical massage and bioenergetic treatment therapist, holding numerous professional certificates and licences, and the Universidad Azteca professor in Bio-Energetic Health Sciences. He holds a Diploma in Facility Management, a MBA in General Management degree, a Licenciado degree in Psychology and a professional Doctorate in Bio-Energetic Health Sciences. A wide range of professional and higher education offers.





# Prof. Dr. **George MENTZELIDIS** BSc MA PhD Professor of Business Administration and Organisational Psychology in Greece



Memberships AMBAI - American Management and Business Administration Institute, USA. IAM - Institute of Administrative Management, UK. BME - Business Management Executives, Austria.

IMHRP - Institute of Management of Human Resources Potential of EEDE, GREECE. AISA – American Institute of Schools Administrators, USA.





### Ass. Prof. Dipl.-Ing. Dr. Peter Hodecek, MBA



Lecturer in Waste and Environmental Management, Acquisitions and Mergers, Strategic Management, Due Diligence Audits

Peter Hodecek holds a doctorate in environmental technology and water management, a specialist in waste management. CEO of AVE Czech Republik, and chief strategist of AVE International, Austria's leading multinational waste management company. Numerous publications, papers, lectures and speeches on waste management. He used to be a researcher for the Austrian Institute of Public Health.

### Ass. Prof. Kom.-Rat Dipl.-Ing. Dr. **Helmut Ogulin**, MBA



Lecturer in Waste and Environmental Management, Recycling of Waste Oils and Plastic Wastes.

Helmut Ogulin holds a graduate degree in environmental technology and water management, and a doctorate in waste management. CEO of Baufeld Austria, Austria's leading waste oil and subsidiary fuels recycling supplier for the cement industry. Kom.-Rat Helmut Ogulin is the executive chairman of the federal branch of waste and waste water industries within the mandatory representation of businesses Federal Economic Chamber system of Austria. Helmut Ogulin is a specialist on the recycling of waste oils and plastic wastes by subsidizing primary fuels in industries.





# Prof. **Karl Nielsen**, Dipl.-Soz., Dipl.-Psych., PhD Coordinator of Coaching and NLP – Psychology



"Diplom-Soziologe" at the Free University of Berlin. "Diplom-Psychologe" at the Free University of Berlin, researcher and lecturer with the Freie Universitaet Berlin and Sozialpaedagogisches Institut Berlin.

PhD in Psychology. Founder of the International Association of NLP Institutes and Director of the Department of Human Communication.

Full Professorship awarded by UCN in Coaching and NLP Psychology. He has published and lectured over a period of two decades, and has achieved substantial scientific breakthroughs in development and promotion of NLP and Coaching as academic study areas and in provision of higher education in these areas.





# Prof. Dr.phil. Dr. **Peter Christian Endler**, BSC, MAS Dean for Complementary, Psycho-Social, Integrated Health Sciences



cand. med. 1980 in Graz. Dr. phil. 1988 in Humanbiologie in Wien 1990 – 2000 Projektleiter am Ludwig Boltzmann Institut für Homöopathie in Graz. 1994 – 2000 Vertragsprofessor an der Universität Urbino, Italien (Methodik omplementärheilkundlicher Grundlagenforschung). Seit 2000 Leiter des Interuniversitären Kolleg für Gesundheit und Entwicklung Graz / Schloss Seggau (<u>www.inter-uni.net</u>) und des Masterlehrganges für komplementäre Gesundheitswissenschaften. 2006 Gastlektor am Peninsula Postgraduate Health Institute der Universitäten Plymouth und Exeter. WHO-Experte für Grundlagenforschung in der Homöopathie. Leiter eines transnationalen EU-Projektes zur Qualitätssicherung in der Lehre zur komplementären Heilkunde (Leonard da Vinci). Vizepräsident der internationalen Gesellschaft für Hochverdünnungsforschung. Leiter des Entwicklungsteams "Studiengang integratives Gesundheitsmanagement" an der Fachhochschule Joanneum, Graz. Forschung und Fachpublikationen zu komplementärmedizinischen Themen, Betreuung von Masterthesen. Als zweiter Schwerpunkt Ausbildung in Gruppenpsychoanalyse (Psychotherapeut i.A.u.S., ÖAGG Wien), auch diesbezügliche Forschung und Fachpublikationen, insbesondere zur Gesundheit in helfenden Berufen.





## Ass. Prof. Felipe Fernández Rivadulla, BA, MBA Coordinator for Spain



Ejecutivo, Purchasing Groupmanager, S. Siedle & Söhne Telefon- und Telegrafenwerke OHG (Furtwangen, Alemania) Trainee, S. Siedle & Söhne OHG Verkoopkantoor België (Amberes, Bélgica)

Desarrollo de un plan de análisis e investigación de la competencia en el sector de la fabricación de aparatos y equipos de comunicación para edificios

EADA - Escuela de Alta Dirección y Administración (Barcelona, España)

Master in Business Administration (MBA)

Director de Proyecto de consultoría en Estrategia y Marketing para el líder en la venta por catálogo Venca (sector textil). Coordinador de proyecto corporativo para la gestión de una planta de residuos plásti-cos en Perú. Incluye un programa de intercambio con la Universidad del

CEMA (Buenos Aires, Argentina)

Ganador del Entrepreneurship y Corporate Intrapreneurship Business Plan Contest



# Graduation and Diploma Supplement





### Convocation for Graduation

Students must complete all the following steps **before** the graduate student convocation deadlines in order to convocate:

- ✓ All applications for graduation are subject to review and approval by the Faculty of International Studies and Research.
- ✓ submit thesis for review and approval by the International Faculty of Graduate Studies and Research ensure the department has sent the appropriate program completion form.
- ✓ Pay outstanding fees.









### The Diploma Supplement

The Diploma Supplement (DS) accompanies a higher education diploma, providing a standardised description of the nature, level, context, content and status of the studies completed by its holder.











# For students, the Diploma Supplement offers:

- •A diploma that is more readable and easily comparable abroad;
- •A precise description of their academic career and the competencies acquired during the study period;
- •An objective description of their achievements and competencies;
- •Easier access to opportunities of work or further studies abroad; and
- •It fosters their employability.

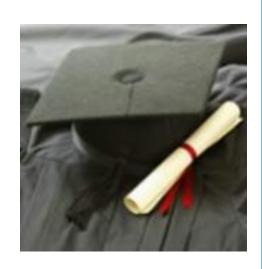






# For higher education institutions, the benefits are:

- •It facilitates academic and professional recognition, thus increasing the transparency of qualifications;
- •It protects national/institutional autonomy while offering a common frame which is accepted all over Europe and Asia;
- •It promotes informed judgements about qualifications that can be understood in another educational context;
- •It raises the visibility of the institution abroad;
- •It promotes the employability of their graduates at national and international level;
- •It helps to save time since it provides the answers to a lot of recurrent questions put to administrative services in institutions about the content and portability of diplomas.



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